

Term	Spring, 2016 (2016A)	Enrollment	8	School	ARTS & SCIENCES
Activity Type	REC	Eligible	8	Division	-
Cross Listed Sections	-	Responses	7	Department	ECONOMICS
		Response Rate	88%	Subject	ECONOMICS

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
<b>1 Overall quality of the TA.</b> Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.86	3.86	3.03	-	0%	0%	0%	14%	86%	7
<b>2 The TA communicated effectively.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.83	3.83	3.26	-	0%	0%	0%	17%	83%	6
<b>3 The TA effectively stimulated my interest.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	2.93	-	0%	0%	17%	0%	83%	6
<b>4 The TA was appropriately accessible outside of class time.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.83	3.83	3.24	-	0%	0%	0%	17%	83%	6
<b>5 The TA helped me to learn in this course.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.30	-	0%	0%	0%	33%	67%	6
<b>6 This recitation section was well integrated with and enhanced my understanding of the lecture material.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.50	3.50	3.24	-	0%	0%	17%	17%	67%	6

**Comment Suggestion**

Awesome TA. Extremely helpful and cares about his students as well as how they're doing in class. He makes it his goal to ensure that his students understand the course material.

Andre is my favorite TA that I have ever had. He is really good at explaining the material, and is really funny and likable too. This class would have been way harder if Andre hadn't been there to re-explain the material we learned in the modules.

TA was much more helpful than the SAIL curriculum.

Amazing teacher and very friendly.

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		Response Rate	100%	Subject	ECONOMICS

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
<b>1 Overall quality of the TA.</b> Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.86	3.86	3.03	-	0%	0%	0%	14%	86%	7
<b>2 The TA communicated effectively.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.26	-	0%	0%	0%	20%	80%	5
<b>3 The TA effectively stimulated my interest.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.60	3.60	2.93	-	0%	0%	20%	0%	80%	5
<b>4 The TA was appropriately accessible outside of class time.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.24	-	0%	0%	0%	20%	80%	5
<b>5 The TA helped me to learn in this course.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.30	-	0%	0%	0%	20%	80%	5
<b>6 This recitation section was well integrated with and enhanced my understanding of the lecture material.</b> Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.40	3.40	3.24	-	0%	20%	0%	0%	80%	5

**Comment Suggestion**

Andre was an incredible TA. I went to his office hours every week, walking in confused about the material and walking out with a very clear understanding of it. His passion for economics is contagious, and has been a major factor in my deciding to pursue a minor in economics. I hope that I will be fortunate enough to have him as my TA for Intro to Macro next semester!

The recitations were always useful, but I always felt like the homework assignments were too long to be able to fully go over during recitation.

This was the best TA I have had so far at Penn. He always knew the material and was able to explain it to us in a different way than in lecture.

After I received a bad grade on the first midterm, I started going to my TA's office hours. I found Andre's advice to be very helpful when I was studying for the second midterm and the final.

Just reviewing homework seemed to be less effective than another recitation strategy, such as completing more practice problems as a whole recitation group, as the solutions were provided after completion of the work. However, the TA was engaging and thorough in his explanations, conveying core concepts very clearly.