

ECON001207, INTRO ECON MICRO, Spring, 2016 LUDUVICE, ANDRE VICTOR D Spring, 2016 (2016A) School **ARTS & SCIENCES** Term Enrollment 8 Activity Type REC 8 Eligible Division **Cross Listed Sections** 7 **ECONOMICS** Responses Department Subject **ECONOMICS** Response Rate 88% **This Instructor Only Average Ratings** Worst Rating...Best Rating Responses **Question and Scale** 2 Instructor Section Course 0 1 3 4 Overall quality of the TA. 3.86 3.86 3.03 0% 0% 0% 14% 86% Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent 0 0 0 1 6 7 2 The TA communicated effectively. 3.83 3.83 17% 83% 3.26 0% 0% 0% Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, 0 0 0 5 6 Agree, Strongly agree 3 The TA effectively stimulated my interest. 3.67 3.67 2.93 0% 0% 17% 0% 83% Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, 0 0 5 6 Agree, Strongly agree 4 The TA was appropriately accessible outside of class time. 3.83 3.83 3.24 0% 0% 0% 17% 83% Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, 0 0 1 5 6 0 Agree, Strongly agree 5 The TA helped me to learn in this course. 3.67 3.67 3.30 0% 0% 0% 33% 67% Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, 0 0 \cap 2 4 Agree, Strongly agree This recitation section was well integrated with and enhanced my 67% 3.50 3.24 0% 0% 17% 17% understanding of the lecture material. 0 0 1 4 6

Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree,

Agree, Strongly agree

Print date: March 7, 2019

University of Pennsylvania · Instructor and Course Evaluation Report

ECON001207, INTRO ECON MICRO, Spring, 2016

LUDUVICE, ANDRE VICTOR D

Comment Suggestion

Awesome TA. Extremely helpful and cares about his students as well as how they're doing in class. He makes it his goal to ensure that his students understand the course material.

Andre is my favorite TA that I have ever had. He is really good at explaining the material, and is really funny and likable too. This class would have been way harder if Andre hadn't been there to re-explain the material we learned in the modules.

TA was much more helpful than the SAIL curriculum.

Amazing teacher and very friendly.

Print date: March 7, 2019



ECON001215, INTRO ECON MICRO, Spring, 2016

LUDUVICE, ANDRE VICTOR D

Tei	m	Spring, 2016 (2016A)	Enrollment	8	Schoo	I	ARTS 8	& SCIEN	CES				
Activity Type		REC	Eligible	8	Divisio	Division Department		- ECONOMICS ECONOMICS					
Cross Listed Sections		-	Responses	8	Depart								
			Response Rate	100%	100% Subject		ECONO						
				Avera	Average Ratings			This Instructor Only Worst RatingBest Rating				Responses	
	Question and Sca	le	Instructor	Section	Course	-	0	1	2	3	4		
1	Overall quality of Scale: 0 to 4: Poor,	the TA. Fair, Good, Very good, Excellent	3.86	3.86	3.03	-	0% 0	0% 0	0% 0	14% 1	86% 6	7	
2	The TA communicated effectively. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree		3.80 rree,	3.80	3.26	-	0% 0	0% 0	0% 0	20% 1	80% 4	5	
3	The TA effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree		3.60 rree,	3.60	2.93	-	0% 0	0% 0	20% 1	0% 0	80% 4	5	
4		priately accessible outside of class time. Igly disagree, Disagree, Neither agree nor disagree	3.80 rree,	3.80	3.24	-	0% 0	0% 0	0% 0	20% 1	80% 4	5	
5		to learn in this course. Igly disagree, Disagree, Neither agree nor disagree	3.80 rree,	3.80	3.30	-	0% 0	0% 0	0% 0	20% 1	80% 4	5	
6	understanding of	ction was well integrated with and enhanced the lecture material. Igly disagree, Disagree, Neither agree nor disagree		3.40	3.24	-	0% 0	20% 1	0% 0	0% 0	80% 4	5	

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LUDUVICE, ANDRE VICTOR D

Comment Suggestion

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Andre was an incredible TA. I went to his office hours every week, walking in confused about the material and walking out with a very clear understanding of it. His passion for economics is contagious, and has been a major factor in my deciding to pursue a minor in economics. I hope that I will be fortunate enough to have him as my TA for Intro to Macro next semester!

The recitations were always useful, but I always felt like the homework assignments were too long to be able to fully go over during recitation.

This was the best TA I have had so far at Penn. He always knew the material and was able to explain it to us in a different way than in lecture.

After I received a bad grade on the first midterm, I started going to my TA's office hours. I found Andre's advice to be very helpful when I was studying for the second midterm and the final.

Just reviewing homework seemed to be less effective than another recitation strategy, such as completing more practice problems as a whole recitation group, as the solutions were provided after completion of the work. However, the TA was engaging and thorough in his explanations, conveying core concepts very clearly.